

**PREFACE OF B. ED. IN SPECIAL EDUCATION (MENTAL RETARDATION)  
IN COLLABORATION WITH MANOVIKAS KENDRA (MVK); RECOGNISED  
BY REHABILITATION COUNCIL OF INDIA(RCI)**

**Basic Information:**

- This is a five-day a week, full time course with classes from 10am- 4.30 pm (Mon - Fri), taught in English and Bengali.
- It prepares teachers to work with children aged from 0-18 years who are mentally challenged.
- The most important point to note about this course is that it provides comprehensive information about how to teach students who have mental and other associated difficulties such as speech and communication problems, epilepsy, specific reading and writing problems and sensory deficits.
- It is recognized by Rehabilitation Council of India.
- There is no age-bar.
- The Course Fee is Rs.80,000/-

**Objectives of B.Ed. Special Education (Mental Retardation):**

The B.Ed. Spl.Ed. Programme aims to develop Special Education teachers/Educators for Children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. (Special Education) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart Education and training effectively to children with disability and others. After completing the B.Ed. (Special Education) programme the student-teachers will:

- Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning.
- Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities.
- Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings.

- Enhance knowledge and skills for professional development.

**Course Information:-**

<b>Code</b>	<b>Area</b>	<b>Courses Credits</b>	<b>Credits</b>
A	Theory: Core Courses	5	20
B	Theory: Core Disability & Inclusive Education Courses (Including Optional Courses)	6	12
C	Theory : Disability Specialization Course	5	18
D	Theory: Enhancing Professional Capacities (EPC)/ Professional Developmental Courses 3	3	06
E	Practical Related Disability	2	12
F	Field Engagement / School Internship	3	12
Total		24	80

Each theory course (A, B, C, D) will have up to 5 units. Each practical course (E1 and E2) will have 4 units. Each field Engagement/internship (F1, F2 and F3) will have 2 units. All courses as specified in the structure include lecture, tutorials as contact hours besides assignment, field work including observation, seminar, workshop and practicum relating to the concerned course.

**Contact Details:**

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