



# **Abhedananda Mahavidyalaya**

**Sainthia, Birbhum  
(Established in 1965)**

**Affiliated to the University of Burdwan and accredited with Grade B (CGPA 2.34)  
by NAAC**



## ***E-PROSPECTUS: 2021–22***

College Road  
Sainthia, Birbhum  
West Bengal  
Pin- 731234

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# History

Abhedananda Mahavidyalaya, one of the premier institutions of Birbhum district of West Bengal, was established in the year 1965 by the holy hands of Thakur Sri SatyanandaDev, the spiritual disciple of Swami Abhedananda on the occasion of the birth centenary of the latter. Several eminent personalities and industrialists of the locality gave land to the Ramakrishna Ashram which donated the land for construction of the college. When the institution started its journey, it had a spiritual setup with the academics and administration managed by sanyasis and brahmacharis headed by the founder Principal Dr. K. D. Roy (Swami Krishnananda), an eminent Professor of Physics himself. The building was constructed by the shramdan of the staff and students of the college. Gradually, due to the efforts of the staff and benevolent funds from the UGC and State Govt. the college pupated into its present form opening the higher education avenue to hundreds of students, most of whom came from economically and socially backward classes of people and minorities. Presently, the college offers Honours and General degrees in seventeen different disciplines with a flexible combination of subjects in Science, Commerce and Humanities streams. The college has celebrated its Golden Jubilee in 2015 through various programmes and initiatives. Since its establishment the institution has been imparting sound and quality higher education to the students of the locality as well as of the adjacent areas. The college puts special emphasis on the necessity of taking extra care for the educations of the students belonging to the deprived and underprivileged families to make the higher education system equal and all-inclusive. Many of the students who passed out of the college are now established in different walks of life, and quite a number of them have made their mark on various fields such as education, medicine, engineering, law, politics & legislation, public administration, journalism, arts, literature and games & sports. The college derives deep satisfaction from the multi-faceted achievements of its former students and strives for maintaining the excellence it has attained over the years which, needless to say, is a difficult and never-ending endeavour. And the journey continues...

## Some Important Facts

Abhedananda Mahavidyalaya is located at Sainthia, a small but prosperous municipal town in the Suri sub-division of the district of Birbhum in West Bengal. The area is semi urban and is surrounded by rural areas on all its sides. Since its inception Abhedananda Mahavidyalaya is affiliated to the University of Burdwan. The College enjoys academic and administrative protection under 12(b) and 2(f) as it is recognized by both the University Grants Commission (UGC) and the University of Burdwan. The college was accredited with a Grade B (with CGPA 2.34) by NAAC (National Assessment and Accreditation Council) in the Cycle 1 assessment and accreditation.

Abhedananda Mahavidyalaya is well connected by both railways and roads. The college is located about 1.5 km away from Sainthia Junction rail station and about 2.5 km from Sainthia Bus-stand. The campus is spread over about 4 acres of land with beautiful building complexes and well maintained garden. There are three major building blocks catering to specific needs of the college and providing facilities to various faculties namely the science, commerce, humanities and professional course. Sixteen subjects are taught as Honours/Major at the undergraduate level. In the year 2012, a Study Centre for students (Distant Education Wing of Rabindra Bharati University) aspiring for their post-graduation in humanities was introduced.

## Location Map



## Vision and Mission

True to the spirit and energy bestowed upon this institution by Thakur Sri SatyanandaDev, Abhedananda Mahavidyalaya endeavours to carry forward his message of inclusiveness, harmony, peace, sustainable growth and freedom.

Our Vision is to impart value based quality education to all sections of the society irrespective of their caste, religion or gender. Primary aim is to inspire in them a spirit of inquiry, an aspiration for harmonious and sustainable life, scientific bent of mind, and a capacity to think free and wide.

The Mission statement of the college are as follows:

- To inculcate awareness on human rights, value system, culture, heritage, scientific temper and environment.
- To empower students with latest development in the realms of knowledge which in turn would prepare them for national and international challenges.
- To inspire and increase competence and creativity.
- To create an atmosphere conducive for full utilization of human and natural resources.
- To emphasize on an inclusive and sustainable development model.
- To encourage participation of all the stakeholders in the development of the College and the community around.

Objective: All our intellectual and administrative efforts are focused and directed at realizing the goal set out by our Vision and Mission.

## Core Values

Based on the belief and vision of Thakur Sri Sri Satyananda Dev that education has an ameliorative purpose in bettering the future of all concerned, our college has carefully developed core values that serve this cause to the fullest. These core values provide the foundation for all our academic, student-related and community outreach activities and programmes.

- We are committed to intellectual freedom, integrity, curiosity, inquiry, in-depth analysis and dialogues at multiple levels. This serves the basis of our training in liberal education and preparations of future professionals.
- We are committed to the spirit of India and its long standing tradition of multicultural co-existence. We encourage freedom of expression for all, compassion for the weak and underprivileged, integrity, honesty and cleanliness. We value and respect all communities irrespective of their creed, religion, caste or culture. We also encourage a spirit of respect towards women.
- We are committed towards social and environmental justices on both local and global levels. We encourage students to develop an inclusive and sustainable approach towards both society and environment.
- We are committed to protect and develop the academic responsibilities entrusted on us. The academic resources (both human and physical resources) are of high value to us and they get all our attention.
- True to the spirit of Thakur Sri Sri Satyananda Dev, the founder of this Institution, the college continues to foster, support, and encourage all its stakeholders to carry forward the idea of human spirit in its multiple forms and expressions. Grounded in the ancient teachings of India, the college has embraced the modernity with an open and free mind. This inspires the college to combine the ethical spirit of Indian tradition with modern technological orientation to look forward a progressive future.

## Curricular Aspects

Since the College is affiliated to the University of Burdwan it closely follows the Curriculum prescribed by the University for its Various Degree Courses. Right now, after the introduction of CBCS in 2017-2018 Academic Year, the college is running the CBCS, as designed by the University of Burdwan.

### Name of Courses Offered with Course wise Seat Allocation:

Stream	Subject	UR	SC	ST	OBC-A	OBC-B	Total Seat
BA (Honours)	English	53	21	6	10	7	97
BA (Honours)	Economics	22	9	2	4	3	40
BA (Honours)	Hindi	14	6	2	3	2	25
BA (Honours)	Geography	15	6	2	3	2	27
BA (Honours)	Bengali	53	21	6	10	7	97
BA (Honours)	Philosophy	45	18	5	8	6	81
BA (Honours)	Political Science	27	11	3	5	3	49
BA (Honours)	Sanskrit	53	21	6	10	7	97
BA (Honours)	History	53	21	6	10	7	97
BCOM (Honours)	Accountancy	40	16	4	7	5	72
BSC (Honours)	Chemistry	16	6	2	3	2	29
BSC (Honours)	Botany	10	4	1	2	1	18
BSC (Honours)	Mathematics	40	16	4	7	5	72
BSC (Honours)	Physics	20	8	2	4	3	37
BSC (Honours)	Zoology	20	8	2	4	3	37
BA (Programme)		864	346	94	157	110	1571
BCOM (Programme)		87	35	10	16	11	159
BSC (Programme)	Bio Sc.	65	26	7	12	8	119
BSC (Programme)	Pure Sc.	65	26	7	12	8	119
		1562	625	171	287	200	2843

**## As per University guideline, one seat is reserved for Sports Quota in each Honours subject. In that case, the candidate has to produce State Level Sports certificate as per University guideline. Reservation for PH will be provided as per government rules.**

## Fees Structure:

### Fees structure for the session 2021—22

Fees Group	Amount
BA Honours	1310
	1560
BA General Programme	1235
B.COM (HONS)	1340
BCOM GENERAL (PROGRAM)	1265
BSC. (HONOURS)	1510
	1560
BSC GENERAL (PROGRAM)	1365

## Students' facilities

- **Main Building:** A three-storied building with a covered area of 1700 sq m on each floor for teaching and administrative work.
- **Library:** A well-stocked library of about 50,000 books and many journals and periodicals is there for the students and also for the teachers. Departmental library facility is also available with some departments. The library is being computerized with KOHA software. Access to NLIST INFLIBNET for online academic resources is also available.
- **Reading Room:** College has a reading room and a reference section for both its students and teachers.
- **Hostel:** Hostel facilities for boys.
- **Girls' Common Room:** A well equipped Girls' Common Room is there in the campus for students to take rest and freshen up.
- **Gymnasium:** 16-stationed multi-gym facility.
- **Seminar room:** ICT enabled seminar room
- **A lush green and well-maintained playground** is the pride of our campus.
- **Garden:** A lush garden with a fountain in the centre and with medicinal plants is located inside the campus of the college.
- **Laboratory:** All the science departments and the departments of Geography and Physical Education have adequate laboratory facilities to improve the teaching-learning process. In addition, we have an



international level Nanomaterials lab. Using this lab one can pursue extensive research works in Nano level.

- **Power supply:** 2 Generators of 50KVA power capacity are in the campus to supply uninterrupted power during the college hours.
- **One Central Computer Room:** A centralized Computer Room [with AC] is there for both students and teachers to increase their academic and professional qualities
- **Distant learning centre:** Study Centre of Directorate of Distant Education, Rabindra Bharati University, Kolkata.
- **Day Care Centre:** A day care centre in the campus functions as a primary health care provider in the campus.
- **Free High Speed Wi-fi:** The campus is equipped with free high speed Wi-fi.
- **Purified Cold Drinking Water:** For the use of the staff and students, the college has installed a number of purified and cold drinking water units.
- **Close Circuit Cameras:** For security of students, staff and the estate, adequate number of CCTV Cameras have been installed.

## Students' Activities

- **Student Union**

The Students' Union of Abhedananda Mahavidyalaya, Sainthia plays a crucial role in the maintenance and development of healthy academic environment of the college. It is also involved in building an intimate relationship with the surrounding communities. The Students' Union is formed by class representatives elected in a democratic way among which they select office bearers such as General Secretary, Assistant General Secretary, Vice-President etc. They convene regular meetings to discuss different issues pertaining to the welfare of the students. They also organize programmes such as Annual Sports Meet, Annual Cultural Programme, Freshers' Welcome, and Free Health Checkup camp and so on throughout the year. The General Secretary is a member of many of the advisory sub-committees and also represents the students in the Governing Body. Involvement in such activities helps them to gain self-confidence and develop their leadership qualities.

- **NCC and NSS**

The teams of NCC and that of NSS are the two most vital organs of the college. The total number of volunteers of NSS and NCC combined is more than 500. They organize as well as participate in numerous social as well as environmental awareness programs throughout the year to pursue social upbringing. Activities performed by NSS and NSS volunteers of the college include cleaning of the campus as well as of

the adjoining areas, observation of different important days of national importance, organization of blood donation camp, free health check-up, street play, participation in camps, different types of sports, awareness rallies, debate competition, flood relief activities and various social awareness programmes, etc. Proving their abilities and potentialities, they have won numerous trophies and medals in university, state and national levels. It is a matter of great satisfaction and pride for the college.

The College has two Units of NSS teams headed by Prof Surojit Das [Unit - I] and Prof. Sandip Chatterjee [Unit - II].

### **Activities of NSS & NCC**

NSS & NCC engage themselves in many important activities which include:

- The college NSS wings regularly organize various programmes to build an intimate relation with the society.
- They organize AIDS-awareness programme, Women's Day programme etc. which teach them accountability towards the society in general.
- The college NCC unit encourages and inspires the students to inculcate a sense of patriotism. It also works tirelessly to help them become conscious and self reliant citizens of the country.
- The College NSS Units have adopted four different villages, namely Bhabghati, Akolpur, Akna and Pukurpara. Our Units are also engaged in community works in Ward no. 6 and 7 of Sainthia Municipality. The Units are also instrumental in maintaining the general health and standard of the college campus for all the stake holders.
- NSS functions in these areas primarily in two ways: Regular activities and Special Camping Programmes. Our students are continuously engaged in various activities such as, regular health surveys in villages, tree plantations, rallies against smoking, alcoholism and pulse polio immunization and so on. It has also organized a Thalassemia Detection Camp in collaboration with Lions' Club and Serum, Kolkata.
- The Students' Union of the college organizes Health Check-up Camp for the people of the locality on a yearly basis.
- The College Company of NCC has been organizing a yearly Blood Donation Camp since 2011.
- The College Company of NCC organized a One Day Workshop on Fire Arms and other instruments of war like LMG, SLR, Rifle, Carbine machinegun, map reading, compass etc. to motivate and encourage students of the local schools and the college to join the NCC and the Indian Armed Force.
- In 2015, a Special Exhibition on Snakes was also held during the Golden Jubilee Celebration of the college to dispel unqualified fears by way of increasing awareness of the students and the people.

The Students' Union encourages students of local schools to participate in various social and cultural programmes to build a healthy community relationship across the platforms.



# Code of Conduct for Students

1. Students must abide by all the rules and regulations set by the college and the university.
2. Students must always read and follow the notices and instructions on the college notice board, in the Whatsapp Groups or on the college website.
3. Smoking, Spitting, use of intoxicants are strictly prohibited inside the campus.
4. Students must stay away from getting involved in any kind of anti-social activities in or outside the campus.
5. Students must maintain the spirit of unity, integrity and harmony in and outside the campus.
6. Ragging is strictly prohibited and a grave offence punishable as per the law of the land.
7. Students must keep the campus clean. Since the campus is a plastic free zone they must refrain from using plastic inside the campus.
8. A student found guilty of misconduct of any nature that disrupts the academic and administrative environment of the college will be severely punished.
9. Use of mobile phones during the class, seminars, and workshops is strictly prohibited.
10. Students must always wear their identity cards inside the campus.
11. Students must attend the classes regularly and fulfil the terms of conditions of the university examinations laid down by the University of Burdwan.
12. Students who fail to comply with the rules of the college will be fined and punished.

## **BASIC OUTLINE OF THE SEMESTER WISE COURSE STRUCTURES OF B.A. /B.Sc. / B.Com. UNDER THE CHOICE BASED CREDIT SYSTEM (CBCS)**

Under the CBCS there are broadly **two** course structures- i) **Honours** Course and ii) **Regular/ General** Course. The main components of the courses are as follows:

**1. Core Course:** A course, that should compulsorily be studied by a candidate as a core requirement, is termed as a core course.

**2. Elective Course:** Generally a course, which can be chosen from a pool of courses which enables an exposure to some other discipline/ subject/ domain or nurtures the candidate's proficiency/skill, is called an Elective Course.

**2.1 Discipline Specific Elective (DSE) Course:** A course, which may be offered by the main discipline/subject of study, is referred to as Discipline Specific Elective.

**2.2 Generic Elective (GE) Course:** An elective course, chosen generally from an unrelated discipline/ subject of study with an intention to seek an exposure, is called a Generic Course.

**N.B.-** A **Core Course**, offered in a discipline/ subject, may be treated as an elective by other discipline/ subject and vice-versa and such electives may also be referred to as **Generic Elective**.

**2.3 Dissertation/Project:** An elective course, designed to acquire special/ advanced knowledge, is termed as dissertation/ project.

**3. Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds- Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).

**3.1 AECC:** These are the courses based on the contents that lead to knowledge enhancement and consist of Environmental Studies & English/ MIL Communication. These are mandatory for all disciplines.

**3.2 SEC:** SEC are value- based and/ or skill- based and are aimed at providing hand-on-training, competency, skill etc. It will be minimum 2 for Honours Courses and 4 for General Courses.

**## Practical/ Tutorial :** One each with every Core, Discipline Specific and Generic Elective Paper.

**## Though the Choice Based Credit System offers students the opportunity to choose from a pool of courses, the college will approve a student’s choice strictly on the basis of the availability of subjects and teachers. Students will be given detailed idea of the courses and subjects offered in the college in the beginning of the classes of the First Semester.**

## Course Structure ( Honours & General)

Course Components	B.Sc.		B.A.		B.Com.	
	Honours	General	Honours	General	Honours	General
<b>Core Course (CC)</b>	14	12	14	12	14	12
<b>Discipline Specific Elective (DSE) Course</b>	4	6	4	4	4	4
<b>Generic Elective (GE) Course</b>	4	----	4	2	4	2
<b>Ability Enhancement Compulsory Course (AECC )</b>	2	2	2	2	2	2
<b>Skill Enhancement Course (SEC )</b>	2	4	2	4	2	4

**## For example, an Under-graduate Honours Degree in a discipline may be awarded if a student completes 14 core papers in that discipline, 4 papers each from a list of DSE and GE respectively, 2 papers in AECC and minimum 2 papers in SEC.**

**An Under-graduate General Degree in Science may be awarded if a student completes 4 core papers each in three disciplines of choice, 2 papers each from a list of DSEs based on the three disciplines of choice selected above, 2 papers in AECC and minimum 4 papers in SEC.**

**An Under-graduate General Degree in Humanities/ Social Sciences/ Commerce may be awarded if a student completes 4 core papers each in two disciplines of choice along with 2 core papers each in**

two Languages from English, Bengali and Hindi respectively, 2 papers each from a list of DSEs based on the two disciplines of choice selected above and 2 papers from the list of GEs, 2 papers in AECC and minimum 4 papers in SEC.

**## Wherever there is a practical, there will be no tutorial and vice-versa.**

**## The evaluation of the candidates shall be based on continuous assessment. The structure of evaluation shall be as follows:**

- i) Each semester- assessment shall be divided into two (2) discrete components, viz. Class attendance and Internal. The students will be informed about the modalities of continuous assessment or the Internals well in advance. Attendance in classes and appearance in Internals are mandatory. Class attendance and Internal will form **20%** of the total marks of each course of the semester.
- ii) During the 21<sup>st</sup> – 23<sup>rd</sup> weeks of a semester, a Semester- end Examination shall be conducted for each course and the proportion of Semester-end Examination will be **80%** of the total marks of each course of the semester.
- iii) The result of each course in a semester shall be based on the values of Class test, Internal & Semester-end examinations and shall be awarded in form of grade point.
- iv) The Percentage, Grade, and Grade Point shall be as hereunder:

Percentage of Marks	Grade(G <sub>i</sub> )	Grade Point (G <sub>i</sub> x u <sub>i</sub> )
90% to 100%	10	10 x u <sub>i</sub>
80% and above but below 90%	9	9 x u <sub>i</sub>
70% and above but below 80%	8	8 x u <sub>i</sub>
60% and above but below 70%	7	7 x u <sub>i</sub>
50% and above but below 60%	6	6 x u <sub>i</sub>
40% and above but below 50%	5	5 x u <sub>i</sub>
35% and above but below 40%	4	4 x u <sub>i</sub>
Below 35%	Not Awarded	

Where u<sub>i</sub> stands for Credit value of the *ith* course.

- v) After declaration of the result of each semester, Grade card will be issued to each candidate containing Course Type, Course Code, Course Title, Credit Value, Grade obtained, Grade Point, and SGPA on the basis of all courses of the relevant Semester. Moreover, for Honours students, a separate SGPA on the basis of CC and DSE will be shown.

$$SGPA (S_i) = \frac{\sum_{i=1}^n (G_i \times u_i)}{\sum_{i=1}^n u_i}$$

vi) SGPA (S<sub>i</sub>) = ----- , where G<sub>i</sub> stands for grade obtained by a candidate in *ith* course, u<sub>i</sub> stands for Credit value of the *ith* course and n stands for the total number of courses in a particular semester.

vii) On successful completion of the programme, CGPA will be computed taking into account all the courses undergone by a student over all the semesters of a programme. Moreover, for Honours students, a separate CGPA will be shown. This CGPA will be calculated on the basis of SGPAs in respect of CCs & DSEs of all Semesters.

$$CGPA = \frac{\sum_{i=1}^N (V_i \times S_i)}{\sum_{i=1}^N V_i}$$

, where  $V_i$  stands for total credit of the  $i$ th semester,  $N$  i.e.,  $V_i = \sum v_i$ ;  $S_i$  stands for SGPA obtained by a candidate in that semester and  $N$  stands for total number of semesters in a programme.

### Table for Letter Grade Norm

CGPA	Letter Grade
9 and above	O (Outstanding)
8 to below 9	A+ (Excellent)
7 to below 8	A (Very Good)
6 to below 7	B+ (Good)
5 to below 6	B (Average)
4 to below 5	P (Pass)
Below 4	F (Fail)

viii) The Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) shall be rounded off to two (2) decimal points and to be used in the Grade Cards.

ix) Percentage Conversion Formula = (SGPA or CGPA × 10) – 5.0

## SEMESTER WISE DISTRIBUTION OF COURSES AND CREDITS

### B.A./ B.Sc./ B.Com. Honours Programme

Courses/ (Credits)	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total No. of Courses	Total Credit
CC (6)	CC-1&2	CC-3&4	CC-5, 6 &7	CC-8, 9,10	CC-11 & 12	CC-13 & 14	14	84
DSE (6)					DSE-1 DSE-2	DSE-3 DSE-4	04	24
GE (6)	GE-1	GE-2	GE-3	GE-4			04	24
AECC -1 (4) AECC -2 (2)	AECC - 1	AECC - 2					02	04+02 =06
SEC (2)			SEC-1	SEC-2			02	04
Total No. of Courses per Sem.	4	4	5	5	4	4	26	-----
Total Credit perSemester	22	20	26	26	24	24	-----	142

### B.A. General

Courses/ (Credits)	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total No. of Courses	Total Credit
CC - 1,2 (6)	CC (1A, 2A)	CC(1B, 2B)	CC(1C, 2C)	CC (1D, 2D)			8	48
Language CC- 1,2 (6)	(L <sub>1</sub> -1)	(L <sub>2</sub> -1)	(L <sub>1</sub> -2)	(L <sub>2</sub> -2)			4	24
DSE- 1,2 (6)					DSE (1A 2A)	DSE(1B 2B)	4	24
GE (6)					1 (GE-1)	1 (GE-2)	2	12
AECC -1 (4) AECC -2 (2)	AECC - 1	AECC - 2					2	04+02 =06
SEC (2)			SEC-1	SEC-2	SEC-3	SEC-4	4	08
Total No. of Courses per Sem.	4	4	4	4	4	4	24	-----
Total Credit per Sem.	22	20	20	20	20	20	-----	122

## B.Sc. General

Courses / (Credits)	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total No. of Courses	Total Credit
CC - 1,2,3 (6)	CC(1A, 2A, 3A)	CC(1B, 2B, 3B)	CC(1C, 2C, 3C)	CC(1D, 2D, 3D)			12	72
DSE- 1,2,3 (6)					DSE (1A, 2A, 3A)	DSE(1B 2B, 3B)	6	36
GE (6)	-----	-----	-----	-----	-----	-----	-----	-----
AECC -1 (4) AECC -2 (2)	AECC - 1	AECC - 2					2	04+02 =06
SEC (2)			SEC-1	SEC-2	SEC-3	SEC-4	4	08
Total No. of Courses per Sem.	4	4	4	4	4	4	24	-----
Total Credit per Sem.	22	20	20	20	20	20	-----	122

## B.Com. General

Courses/ (Credits)	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total No. of Courses	Total Credit
CC - 1,2 (6)	CC 1, CC 2	CC 3, CC 4	CC 5, CC 6	CC 7, CC 8	CC 9, CC 10		10	60
Language CC- 1,2 (6)	(L <sub>1</sub> -1)		(L <sub>1</sub> -2)				2	12
DSE- 1,2 (6)					DSE 1 DSE 2	DSE 3 DSE 4	4	24
GE (6)		GE-1				GE-2	2	12
AECC I (4) AECC II (2)	AECC - 1	AECC - 2					2	04+02 =06
SEC (2)			SEC-1	SEC-2, SEC 3		SEC-4	4	08
Total No. of Courses per Sem.	4	4	4	4	4	4	24	-----
Total Credit per Sem.	22	20	20	20	20	20	-----	122



**Full marks of a course, having 6 credits/ 2credits, along with distribution of marks:**

1. Full marks of each course of B.A./ B.Sc./ B.Com. ( Hons. & Gen. ), carrying 6 credits, be **75**
2. Full marks of each course of B.A./ B.Sc./ B.Com. ( Hons. & Gen. ), carrying 2 credits, be **50**
3. **For B.A. & B.Com. ( Hons. & Gen. ) Courses, having no practical, distribution of 75 marks be as follows:**
  - i) Class Attendance cum Internal Assessment : 20% of 75 marks = 15 marks of which 5 marks be reserved for class attendance and 10 marks be reserved for class test/ assignment/ seminar for Internal Assessment.
  - ii) In the Semester-end- Examination of each course, Question Paper be set for 60marks, distribution of which may be as under:
    - a) Answer 10 questions out of 15 carrying 02 marks each =  $10 \times 02 = 20$
    - b) Answer 04 questions out of 06 carrying 05 marks each =  $04 \times 05 = 20$
    - c) Answer 02 questions out of 04 carrying 10 marks each =  $02 \times 10 = 20$

**However, questions, carrying 05 or 10 marks, need not necessarily to be a single question.**

**4. For B.Sc. ( Hons. & Gen. ) Courses, having practical, distribution of 75 marks be as follows:**

- i) Class Attendance cum Internal Assessment: 20% of 75 marks = 15 marks of which 5 marks be reserved for theoretical class attendance and 10 marks be reserved for class test/ assignment/ seminar ( theoretical -5 & practical -5 ).
- ii) 20 marks be allotted for Semester-end- Practical Examination of each course, distribution of which may be as under:
  - a) Lab. Note Book : 05 Marks
  - b) Viva- voce : 05 Marks
  - c) Experiment : 10 marksOr, as may be decided by the concerned Board of Studies.
- iii) 40 marks be allotted for Semester-end-Theoretical Examination of each course, distribution of which may be as under:
  - a) Answer 05 questions out of 08 carrying 02 marks each =  $05 \times 02 = 10$
  - b) Answer 02 questions out of 04 carrying 05 marks each =  $02 \times 05 = 10$
  - c) Answer 02 questions out of 04 carrying 10 marks each =  $02 \times 10 = 20$

**However, questions, carrying 5 or 10 marks, need not necessarily to be a single question.**

**5. For B.A. & B.Com. ( Hons. & Gen. ) Courses , having practical, distribution of 75 marks be as under:**

- a) i) In case of 'Fully Practical' based course, Class Attendance cum Internal Assessment : 20% of 75 marks = 15 marks of which 5 marks be reserved for

practical class attendance and 10 marks be reserved for class test/ assignment.

ii) 60 marks be allotted for Semester-end- Practical Examination of each course, distribution of which may be as under:

Viva- voce: 10 Marks, Experiment: 50 marks

b) i) In case of a course, **containing theory and practical**, Class Attendance cum Internal Assessment : 20% of 75 marks = 15 marks of which 5 marks be reserved for theoretical class attendance in the following manner:

Attendance 50% & above but below 60% - 2

marks Attendance 60% & above but below 75%

- 3 marks Attendance 75% & above but below

90% - 4 marks Attendance 90% & above - 5 marks

and 10 marks be reserved for class test/ assignment/ seminar ( theoretical -5 & practical -5 ).

ii) 20 marks be allotted for Semester-end- Practical Examination of each course, distribution of which may be as under:

Viva- voce: 05 Marks , Experiment: 15 marks

iii) 40 marks be allotted for Semester-end-Theoretical Examination of each course, distribution of which may be as under:

a) Answer 05 questions out of 08 carrying 02 marks each =  $05 \times 02 = 10$

b) Answer 02 questions out of 04 carrying 05 marks each =  $02 \times 05 = 10$

c) Answer 02 questions out of 04 carrying 10 marks each =  $02 \times 10 = 20$

**However, questions, carrying 5 or 10 marks, need not necessarily to be a single question.**

**6. For B.Sc. ( Hons. & Gen. ) Courses , having no practical, distribution of 75 marks, be same as (3) above.**

**7.** In the Semester-end- Examination of **AECC** of B.A./ B.Sc./ B.Com, carrying 2 credits (ie. full marks 50), MCQ be set and OMR sheet be used. Under AECC, ENVS be taught in the 1<sup>st</sup> Semester and communicative Eng./ MIL be taught in the 2<sup>nd</sup> Semester.

**8. For B.A., B.Sc. & B.Com. ( Hons. & Gen. ) Courses , distribution of 50 marks ( for each SEC) be as follows:**

i) Internal Assessment : 20% of 50 marks = 10 marks be reserved for class test/ assignment/ seminar.

ii) 40 marks be allotted for Semester-end-Theoretical Examination of each course, distribution of which may be as under:

a) Answer 05 questions out of 08 carrying 02 marks each =  $5 \times 2 = 10$

b) Answer 02 questions out of 04 carrying 05 marks each =  $2 \times 5 = 10$

c) Answer 02 questions out of 04 carrying 10 marks each =  $2 \times 10 = 20$

**However, questions, carrying 5 or 10 marks, need not necessarily to be a single question.**

**## Distribution of total marks (1850), equivalent to 140 credits, of all courses to be studied by a student of B.A./ B.Sc./ B.Com. Hons.**

CC : 75 x 14 = 1050  
 DSE : 75 x 4 = 300  
 GE : 75 x 4 = 300  
 AECC : 50 x 2 = 100  
 SEC : 50 x 2 = 100

**## Distribution of total marks (1650), equivalent to 120 credits, of all courses to be studied by a student of B.A./ B.Sc./ B.Com. Gen.**

**B.A. & B.Com. (Gen.)**

CC : 75 x 12 = 900  
 DSE : 75 x 4 = 300  
 GE : 75 x 2 = 150  
 AECC : 50 x 2 = 100  
 SEC : 50 x 4 = 200

**B.Sc. (Gen.)**

CC : 75 x 12 = 900  
 DSE : 75 x 6 = 450  
 AECC : 50 x 2 = 100  
 SEC : 50 x 4 = 200

**Duration of Examinations (For both Hons. & General Programmes)**

Subjects	Marks	Duration
Theoretical Papers	60	3 Hours
Theoretical Papers	40	2 Hours
AECC – 1 (ENVS) (MCQ Pattern)	80	2 Hours
AECC – 2 (Com. Eng. or MIL) (MCQ Pattern)	50	1 Hour 30 minutes
Practical Papers	Up to 20	4 Hours maximum*
Practical Papers	Above 20	5 Hours maximum*

***\* Actual duration of Practical Examination to be determined by the Board of Studies concerned.***

## **General Rules and Regulations of CBCS:**

**# #** A candidate (Regular/ Back) shall have to complete Sem.-I, Sem.-II, Sem.- III, Sem.-IV, Sem.-V & Sem.-VI Honours/ General Examinations within seven (7) consecutive years including his/her original year of enrolment in Sem.-I Examination subject to the condition that not more than three (3) consecutive chances shall be allowed in each Semester.

**# #** If any of the chances, mentioned above, is not availed of by a candidate within the stipulated period, the chance shall be deemed to have lapsed.

**# #** To appear at Final Semester-end Examination (Semester – VI), a candidate shall have to clear all previous Semesters (i.e., Semester I to Semester V).

**# #** Before successful completion of all the Semester examinations, no Diploma/certificate will be issued to any candidate. However, Final Degree/Diploma/Certificate will be issued to the successful candidates at the Convocation.

**# #** To qualify for position in the Merit List, a candidate shall have to pass all the semesters in his/ her due first- original chance.

**# #** Subject to the fulfillment of the terms and conditions stipulated in these regulations, a candidate, who after prosecuting a regular Programme of Studies and filling up the Examination Form fails to appear at the examination or appears but fails to secure the minimum qualifying Grade in one or more course(s) of the relevant semester, be allowed to continue his/ her study for the immediate next semester and to appear at the semester-end examination concerned along with the previous semester-end examination(s), retaining credit, if any, in the same year/ subsequent year(s) within the prescribed chance(s).

**# #** A candidate who fails to fill up his/her Semester-end examination form in respect of Semester I will not be eligible for prosecuting further study in the same Academic Session. To appear at Semester II to Semester V Examinations, a candidate is to observe examination formalities for the immediately preceding Semester.

**# #** In case of Semester- I, there will be no provision of re-admission but such a student can take fresh admission to any course with the same Registration Number to any College under the University of Burdwan provided that he/ she can take fresh admission to Semester- I in the same college maximum twice.

**# #** The first chance of an examinee in respect of Semester II to Semester VI will be calculated on the basis of his/her enrolment in Semester I irrespective of his/her appearance in the examination for the semester concerned.

**# #** Intending candidates may drop Honours and switch over to General Programme before proceeding to 2<sup>nd</sup> Semester Course of studies on submission of written application by his/her own handwriting through the Principal/Teacher-in-charge of the College. In

such case no credit will be retained and one chance in Semester I will be deemed to have lapsed.

**# #** There will be no scope of re-appearing at any Semester at any course including Internal Assessment, Class- test or Assignment or Seminar, Term Paper(s), Project Work(s), Field Report, Survey Report and Viva-voce, if any, for improvement of results.

**# #** Marks, awarded in the Internal Assessment, Term Paper(s), Project Work(s), Field Report, Survey Report, and Viva-voce, if any, and credit earned, if any, shall be retained to a candidate's performance in the subsequent chance(s).

**# #** Subject to the provisions of U.Reg. (CBCS) 14, a candidate, who appears at any semester-end examination in part or full after prosecuting a regular Programme of Studies and seeks for cancellation of his/ her semester-end examination concerned, may apply to the Controller of Examinations in his/ her own hand-writing, on its being duly forwarded by the Principal of the College where he/ she is enrolled, within 15 days from the date of completion of the examination of theoretical courses of the said semester-end examination. In that case, the entire examination of Core Course(s) of a particular subject, including the practical course(s), if any, shall be treated as cancelled and he/ she will be allowed to appear at that semester-end examination(s) afresh in subsequent year(s) within the prescribed chance(s).

**# #** The Board of UG Studies in the subject concerned shall recommend the name of the Paper-setters, Moderators, Head Examiners/ Conveners, Examiners both for theoretical and practical courses including external and internal as the case may be.

**# #** An Honours Student ( after exhaustion of all chances to appear at the Semester- end- Examination of the 6<sup>th</sup> Semester ) who fails to obtain at least a CGPA of Letter Grade B on the combined results of Sem.- I, Sem.- II, Sem.- III, Sem.- IV, Sem.- V & Sem.- VI taken together but obtains at least a CGPA of Letter Grade P on the combined results of Sem.- I, Sem.- II, Sem.- III, Sem.- IV, Sem.- V & Sem.- VI, he/ she shall be awarded Bachelor Degree (General Programme). However, an Honours Student( not willing to avail the remaining chance(s) within the stipulated period ) who fails to obtain at least a CGPA of Letter Grade B on the combined results of Sem.- I, Sem.- II, Sem.- III, Sem.- IV, Sem.- V & Sem.- VI taken together but obtains at least a CGPA of Letter Grade P on the combined results of Sem.- I, Sem.- II, Sem.- III, Sem.- IV, Sem.- V & Sem.- VI shall be declared Graduate of a General Programme provided that he/she must submit an application (in the prescribed format) through the Principal/ Teacher-in- Charge of the college concerned immediately after the publication of Post Publication Review Results declaring that he/she would not appear at the Semester- end- Examination of the 6<sup>th</sup> Semester though any chance remains.

# ADMINISTRATION AND FACULTY

## Governing Body:

1. Sri Debasis Saha, President, GB.
2. Dr. Gautam Sen, Principal, and Secretary, GB.
3. Dr. Debaki Ranjan Pramanik, TR.
4. Dr. Gopal Chandra Maity, TR.
5. Dr. Jayanta Kumar Bal, TR.
6. Sri Biswanath Dutta, NTR.
7. Prof. Dilip Kumar Majumder, Govt. Nominee to the Governing Body
8. Dr. Swapan Kumar Mondal, Govt. Nominee to the Governing Body,
9. Dr. Subrata Saha, University Nominee,
10. Dr. Mahuya Sen, University Nominee,
11. Swami Saradatmananda Maharaj, Donor Representative
12. Nominee of the West Bengal State Council of Higher Education (Vacant)
13. General Secretary, Students' Union

## Faculty:

### Dr. Gautam Sen, Principal (also faculty of the Department of English)

#### Department of Science

Sl. No.	Departments	Sl. No.	Name of Teacher	Designation
1	Botany	1.	Prof. Kiran Kumar Mondal	HOD, Assistant Professor
		2	Prof. Priya Mukherjee	Invited Lecturer
		3	Prof. Indrani Ghosh	Invited Lecturer
2	Chemistry	4	Dr. Tanmoy Mathur	HOD, Associate Professor
		5	Dr. Gopal Chandra Maity	Associate Professor
		6	Prof. Debi Roy	SACT
		7	Prof. Basudev Das	SACT
3	Electronics	8	Prof. Balai Pada Santra	HOD and Associate



				Professor
4	Mathematics	9	Dr. Sudipta Senapati	HOD, Associate Professor
		10	Prof. Surya Kanta Mondal	Assistant Professor
		11	Dr. Partha Ghosh	Assistant Professor
5	Physics	12	Dr. Pradip Kumar Ghosh	HOD and Assistant Professor
		13	Dr. Tapan Kumar Pramanik	Associate Professor
		14	Prof. Shyamal Baran Dutta	Associate Professor
		15	Dr. Anupam Sarkar	Assistant Professor
		16	Dr. Alamgir	Assistant Professor
		17	Dr. Jayanta Kumar Bal	Assistant Professor
6	Zoology	18	Prof. Md. Nazimuddin	HOD, Assistant Professor
		19	Dr. Debaki Ranjan Paraminik	Associate Professor
		20	Prof. Mampi Dey	SACT
		21	Prof. Abdus Sattar	SACT
<b>Department of Commerce</b>				
7	Commerce	22	Dr. Bhaskar Kumar Kayari	HOD, Associate Professor
		23	Prof. Hafizur Rahaman	Associate Professor
		24	Dr. Suprabhat Bhattacharya	Associate Professor
<b>Department of Humanities</b>				
8	Bengali	25	Dr. Chandan Kumar Kundu	HOD and Assistant Professor
		26	Dr. Sagnik Dasgupta	Assistant Professor
		27	Prof. Anupam Naskar	Assistant Professor

		28	Prof. Anupam Satpati	Assistant Professor
		29	Prof. Biswajit Mandi	Assistant Professor
		30	Prof. Kakali Pal	SACT
		31	Prof. Ranjit Das	SACT
<b>9</b>	English	32	Dr. Pritam Mukherjee	HOD and Associate Professor
		33	Prof. Supriti Das	Assistant Professor
		34	Prof. Rita Sarkar	Assistant Professor
		35	Prof. Saikata Mazumder	SACT
		36	Prof. Sandip Chatterjee	SACT
<b>10</b>	History	37	Dr. Sumit Bhattacharya	HOD and Associate Professor
		38	Prof. Suprakash Mondal	Assistant Professor
		39	Prof. Keshab Chandra Bhattacharya	SACT
<b>11</b>	Philisophy	40	Dr. Aparna Ghosh	HOD and Associate Professor
		41	Prof. Shiben Kumar Sarkar	Assistant Professor
		42	Prof. Santosh Das	SACT
		43	Prof. Kamalika Siddhanta	SACT
<b>12</b>	Sanskrit	44	Prof. Rana Prasad Acharyya	HOD, Assistant Professor
		45	Prof. Md. Motiur Rahaman	Assistant Professor
		46	Prof. Debabrata Bhattacharaya	SACT
		47	Prof. Pratima Mukherjee	SACT
<b>13</b>	Pol. Science	48	Dr. Surojit Das	HOD, Assistant Professor

		49	Prof. Sumana Das	Assistant Professor
		50	Prof. Md. Ajmal Hossain	SACT
		51	Prof. Dipan Roy	SACT
<b>14</b>	Geography	52	Prof. Asha Mukul Dey	HOD, SACT
		53	Prof. Arunima Chakraborty	SACT
		54	Prof. Mrinmoy Majumder	SACT
		55	Prof. Subrata Mondal	SACT
<b>15</b>	Economics	56	Prof. Bedadyuti Barman	HOD, Assistant Professor
		57	Prof. Shrabani Banerjee	SACT
<b>16</b>	Physical Education	58	Prof. Rajib Dutta	HOD and SACT
<b>17</b>	Hindi	59	Prof. Rinku Kumari Rajbhar	SACT
		60	Dr. Sinu Ram	SACT

## Library

Sl. No.	Name & Designation
1	Sabana Begum, Librarian

## Non-Teaching Staff (Permanent)

Sl. No.	Name & Designation
1	Sri Biswanath Dutta, Head Clerk
2	Sri Jayanta Kumar Chandra, Cashier
3	Sri Debashis Routh, Electrician cum Caretaker
4	Chandan Singha, Clerk
5	Sri Kishor Roy, Lab. Attendant
6	Smt. Latika Bouri, Lady attendant
7	Sri Paresh Mandal, Lab. Attendant
8	Sri Muralidhar Dey, Lab. Attendant
9	Sri Raj Kumar Mukherjee, Peon
	<b>HOSTEL STAFF</b>
1	Vacant

## Name of the NTS Casual Staff

Sl.No.	Name
1	BADI TUDU
2	ANUP KUMAR DAS
3	MAHADEV MITRA
4	GOPON BANERJEE
5	MURARI JHA
6	BASU DEBNATH
7	AMIT ROY
8	MONOJ BHATTACHARYYA
9	ARUN CHATTERJEE
10	CHITRA MONDAL
11	PRABHAT KUMAR GHOSH

12	AMIT HAZRA
13	SHYAM BOURI
14	DEBASISH MONDAL
15	MD. SAFIKUL ISLAM
16	BAPPADITYA CHAKRABORTY
17	BAMA CHARAN BANERJEE
18	LAXMI ROY
19	SANU CHATTERJEE
20	JIBAN DAS
21	LATIKA CHAKRABARTY
22	BIJOY DAS
23	DALIM BAGDI (Hostel)
24	KALI ROY (Hostel)

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