

The University of Burdwan

Syllabus of B.Ed. Course of Study With effect from 2013-14

Detailed Course Structure

A. Foundations of Education

100 (80-written + 10 (tutorial – one from each paper) + 10 (test examination) ×3=300

Paper I. Philosophical Foundations of Education

Paper II. Psychological Foundations of Education

Paper III. Contemporary Issues and Development in Education

B. Pedagogical knowledge

100 (80 -written + 10 (tutorial - one from each paper + 10 (test examination)) ×5=500

Paper IV. Psychology of Learning

Paper V. Psychology of Instruction

Paper VI. Guidance & Counselling – Approaches & Strategies

Paper VII. School Organization and Management

Paper VIII. Educational Technology and Evaluation

C. Pedagogical Content Knowledge of School Subjects 100 (20 (Content) + 30 (Pedagogical Analysis) + 50 (Methodology) ×2=200

Paper IX. School Subject 1

Paper X. School Subject 2

D. Practical Papers

Paper XI. Teaching practical (Method 1) **100**

Paper XII. Teaching practical (Method 2) 100

Paper XIII. (a) Simulated / Micro Teaching 25×2=50

(b) Lab Practical / Text Book Review (Any Text book from class VIII-IX / IXX/ XI- XII as applicable) 50

For Text Book Review analyse the following (10×5=50)

- a) Written according to direction of the board
- b) Written according to the curriculum
- c) Language
- d) Printing and get-up
- e) Subject matter

Paper XIV. Sessional Activities 20×5=100

- a) Co-curricular activities-Cultural activities, gardening, games, sports ect.
- b) Educational outreach programme
- c) Workshop Based Activities or School Based Activities –(any one)
WBA: Achievement Test Preparation or Administration of Psychological Test
SBA: Conducting a Case Study
- d) ICT Skill Development (Computer Practical- Word, Excel & power point)
- e) Language Proficiency (Item: Debate, Seminar, Recitation, Group discussion, Extempore speech ; To verify: Phonetics, pronunciation, Fluency, Exposition, Use of Punctuation)